

CHAPTER I INTRODUCTION

A. Background of the Research

English is a second language that used to interaction with other people in the world. English is needed to support in education and work. On collage, every major have an English lesson not only English department but Biology department have learn English.

Learning strategy is a way of students to complete a task. Specifically, a learning strategy is way of organizing and using a particular set of skills to learnor accomplish other tasks more effectively and efficiently in school. Learning strategy also make learn more directed, enjoyable, fun and more effective. In learning English, the English department students and Biology department students often has learning strategy to make the learning process more effectively and fun.

Every students have the different learning strategies to be enjoyable in learning process. The researcher very interested to know what are the strategies use by students in learning process. The researcher also want to know if there is the different learning strategies between English department and Biology department in English learning process.

The researcher chooses fifth semester students from English department students and Biology department students. The totals of sample are 23 from English students and 28 from Biology students. The researcher does this research

while students were doing learning online, so that the researcher takes the data by online.

The researcher chooses the topic Analyzing the English Learning strategies by English Department and Biology department because the researcher wants to know about the learning strategy used by English department students and Biology department students.

B. Research Problems

Based on the background of the research, the researcher stated the research problems as follows:

1. What strategies are applied by the English department students at Sintuwu Maroso University in English learning process ?
2. What strategies are applied by the Biology department students at Sintuwu Maroso University in English learning process ?

C. Objectives of the Research

Based on the research problems, the researcher states the objective of the research in the follows:

1. To find out strategies that are applied by the English department students at Sintuwu Maroso University in English learning process.
2. To find out the strategies that are applied by the Biology department students at Sintuwu Maroso University in English learning process.

D. Significances of the Research

The result of the research are hoped to contribute to the follows :

1. To student : they can know what strategies they use in learning English
2. To lecturer : can know and understand what strategy use by student in learning English
3. To next researcher : can provide information to increase knowledge in arrange their thesis.

E. Scope of the Research

Based on the background of the research, the researcher limit the research in finding learning strategies used by English department students and Biology department students academic years of 2020/2021 at Sintuwu Maroso University. This research used theory English Learning Strategy by Oxford (1990). This research includes four skills in English that are speaking, reading, writing and listening.

F. Definition of Terms

The terms used in this research are to assist the reader to understand the meaning of the words of the research are as follows :

1. Learning strategy : The way students use in learning to make it more effectively and enjoyable.
2. English : English is a second language that learned by English department students and Biology department students.
3. English department students : Fifth semester students academic year of 2020/2021 at Sintuwu Maroso University
4. Biology department students: Fifth semester student's academic year of 2020/2021 at Sintuwu Maroso University.

