

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

According to the results of the research test on the students' difficulties in writing descriptive text at fourth-semester students in English Language Education Study Program Sintuwu Maroso University, only 10 students have difficulties in grammar, vocabulary, content, mechanics, and organization. 1 student (JJ) has difficulties with content, 3 students (IT, JJ, NR) have difficulties with organization, 3 students (DE, EL, FA) have difficulties with grammar, 1 student (ES) has difficulties with vocabulary, and 3 students (AK, JS, SS) have difficulties with mechanics.

Based on the results of the interview about what factors are causing fourth-semester students' difficulties in writing descriptive text at English Language Study Program Sintuwu Maroso University, the researcher concludes that there are three factors causing students' difficulties in writing. First, there is a lack of interest in learning to write, second is self-motivation and support from family, and last there is a lack of proficiency in grammar, vocabulary, and descriptive text knowledge.

B. Suggestions

The researcher proposes some suggestions for increasing students' abilities and reducing students' difficulties in writing descriptive text based on the result of the research.

1. As a lecturer in the English Language Education Study Program, lecturer should always motivate all students to take their learning seriously, especially with regard to understanding descriptive text.
2. English Language Education Study Program students must study harder in attempt to improve their English skills, especially in descriptive text.
3. The researcher expects that this research will be useful as a reference for future research to other researcher.

