

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After analyzing all the data, the researcher concluded the results of the analysis as follows :

1. There is no correlation between students' visual learning style and students' achievement in reading comprehension on students grade IX at SMP N 2 Tojo.
2. There is no correlation between students' auditory learning style and students' achievement in reading comprehension on students grade IX at SMP N 2 Tojo.
3. There is no correlation between students' kinesthetic learning style and students' achievement in reading comprehension on students grade IX at SMP N 2 Tojo.
4. There is no correlation between students' learning style and students' achievement in reading comprehension on students grade IX at SMP N 2 Tojo.

B. Suggestions

Based on the results of the analysis that obtained, the researcher would like to provide the following suggestions :

1. For English Teacher

Teachers should not use learning style as a reference in predicting students' achievement, because the characteristics of junior high school students are still at the basic level. so that if it is still at the basic level, the learning style cannot be determined because the learning style possessed by students at this level is still changing frequently..

2. The Next Researcher

It is hoped that it can become a reference in conducting research related to student learning style, students achievement and can find more other factors related to student achievement.

