

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the results of the research, the researcher finds out that the teaching English process at SMTK Imanuel Tentenain the English Class and English Clinic class, show that the two teachers using lesson plans as a guide and to direct learning activities. The JT sets a planning, design lesson plans, and provide learning materials before carrying out the learning process. In the implementation of learning process, the teacher opens the meeting. The learning process took place through the WhatsApp group. The English teacher did not convey the learning objectives to the students that has been designed in the lesson plans. The English teacher provides subject matter in accordance to the material that has been design in the lesson plans and the English teacher close the lesson. In the evaluation activity the English teacher does not evaluate the learning after the learning activity in WhatsApp group. The evaluation is carried out after the students work on and collect assignments to the English teacher. The PP teacher as an English Clinic teacher set the planning, design the lesson plans, and learning materials as a teaching materials to students. In the implementation section, at the learning process, the English Clinic teacher opens the meetings with the greetings.

The teaching English process implemented in the WhatsApp group, that the English Clinic teacher did not convey the learning objectives that were in the lesson plan. The English Clinic teacher provide the material according to the material that has been design in the lesson plans and the teacher close the

meetings. In the learning evaluation activity, the English Clinic teacher does not evaluate the learning after learning activity in WhatsApp Group. The evaluation is carried out after students work on and collect assignments to English Clinic teacher.

The teaching English process at SMTK Imanuel Tentena at English Class and English Clinic class using lesson plans as a guide and to direct learning activities, but not fully following the instructions contained in the lesson plans that have been designed.

B. Suggestions

Based on the analysis and conclusions from the research data, the researcher gives some suggestions as follows:

1. For teachers this result can be used as an explanatory research of the English teaching process so that future learning can be better.
2. For students the results of this research is expected to improve students ability in learning English.
3. This thesis is the result of a describing of the teaching English process, it is hoped that in the future researchers as can use the results of this thesis as a reference and developing this research on teaching English process.