

## CHAPTER I INTRODUCTION

### A. Background of the Research

English occupies an important role at this time. English is the main language of communication in various countries in the world, English has become an international language. Not only as a language of communication, english has also been in vrious fields. In the world of education, the role of English occupies an important level. English learning has been introduced since an early age from elementary school level education to high school even in collage. English teaching has now become a compulsory subject to learn, so that in achieving a good and efficient learning the teacher plays an iportant role asa good learning facilitator. And carry out learning in accordance with the steps that have been set.

Currently the whole world is experiencing the Covid 19 pandemic, including in Indonesia, many things are being done to anticipate breaking the chain of transmission of Covid 19, as a result of this pandemic schools have been closed to prevent transmission of Covid 19, and learning is being carried out online. One of the schools affected by the existence of Covid 19 is SMTK IMANUEL Tentena. SMTK is a Christian Theology high school, this school is under the auspices of the Ministry of Religion.SMTK IMANUEL Tentena in Jl. Tadulako, no 2.RT 08.RW 4, Buyumpondoli, PamonaPuselemba District, Poso Regency, Central Sulawesi Province, Indonesia. The school is the same as SMA or SMK in general, the education period at SMTK IMANUEL is taken within 3

years of schooling. This school provides education in a professional manner to produce the best graduates.

The learning process carried out at SMTK IMANUEL Tentena now is online learning. Online learning is being carried out due to the Covid 19 pandemic, which makes it impossible to conduct face-to-face schools in classrooms with sufficient student capacity. Learning is carried out online, teachers provide material and teaching learning using WhatsApp and recipient students and discuss learning via WhatsApp.

The English learning at SMTK Imanuel Tentena has two models, namely English Class and English Clinic Class. English class is a class that emphasizes learning to develop 4 skills, namely reading, writing, speaking and listening and emphasize the mastery of students material and grammar. English class learning now is online learning and using task based learning. Task-based learning is the teacher gives material and assignments to students, then students work on and collect assignments according to the time that has been determined by the teacher.

English Clinic class is a class that is more dominant in carrying out practical work, and place more emphasis on students speaking skills. So that in this class students are taught to be more active and can speak in English. English Clinic classes are now conducted online and use task based learning. Task based learning is the teacher give material and assignments to students, then students collect the assignments with the time limit that has been determined by the teacher, then collect them on teacher personal WhatsApp.

Based on the background description above, the researcher wants to know about the English Teaching and Learning Process at SMTK Imanuel Tentena especially at English class and English Clinic class. So researcher is interested in conducting a research entitled “Describing the Teaching English Process at SMTK Imanuel Tentena”

### **B. Problem Formulation**

Based on the background that has been discussed previously, the researcher formulates the research question as follows:

“How is the teaching English process at SMTK Imanuel Tentena?”

### **C. Objectives of the Research**

The objective of the research is to observe and describe the teaching English process at SMTK Imanuel Tentena.

### **D. Significances of the Research**

This research aims to provide information about the teaching English process at SMTK Imanuel Tentena. This research is expected to provide additional knowledge for:

1. For teachers this result can be used as an explanatory study of the English teaching and learning process so that future learning can be better.
2. For students the results of this study is expected to improve students ability in learning English.

3. For future researchers as a reference for developing this research.

### **E. Scope of the Research**

This research is focused to observe and describe the teaching English process at SMTK ImanuelTentena.This research usestheory from Brown and Green (2016).The Essentials of Instructional Design Connecting Fundamental Principles with Process and Practice.

### **F. Definition of Terms**

1. Teaching English is learning that aims to develop English language skills in accordance with the context and needs of students.
2. Learning process is activity to give and receive knowledge in teaching.

