

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusions

Based on the data analysis, the researcher concluded that discipline had little influence on eighth-grade students' English achievement at SMP N 2 Poso. The null hypothesis (H_0) is accepted, whereas the alternative hypothesis (H_a) is rejected. It indicates that there is no influence of discipline towards eighth-grade students' English achievement at SMP N 2 Poso for the academic year 2020/2021.

B. Suggestions

From the conclusions above let me provide the following suggestions:

1. For students

The researcher hopes the students will build their discipline in learning English and also practice and make it a habit.

2. For teachers

1. The teacher uses the research approach as reference material to assess students' discipline and achievement.
2. To improve discipline, teachers should work together with student's parents and also be able to provide good examples of discipline in the school environment.

3. The next researcher

To conduct more in-depth research by taking large populations and samples as well as by giving a test to get the original or pure result of students' achievement in learning English.

