

CHAPTER I INTRODUCTION

A. Background of The Research

Discipline is one of the important roles in education for the learning process at school. Discipline is also a condition in which students' appearance and behavior comply with the school's norms and regulations. The existence of rules for students is expected to understand that discipline is needed. Therefore, schools must apply the right discipline so that students can comply with discipline in the world of education, and teachers must consistently show students about behavior that is considered good and not good.

The discipline of individual students can help in regulating relationships at school to be organized and no one acts arbitrarily. The implementation of these regulations must include supervision on whether or not discipline is carried out intensively and if there is a violation, action must be taken. In carrying out discipline to students, teachers should be able to use positive and realistic ways to students.

The implementation of discipline at SMPN 2 Poso has imposed penalties on students who violate discipline, but in fact violations of school rules still occur frequently. Through the experience of researchers in the field, indeed, there are still many students who often come late to school or enter class, also lack attention when studying in class, and there are still students who rarely do assignments from the teacher. So that until now the rules that have been set by the school have not been fully followed by all students.

Discipline is very influential on the teaching and learning process and certainly can also influence student achievement. Student achievement can be seen or generated from discipline because this aspect can create the process of good and enjoyable learning activities at SMP N 2 Poso.

The researcher was interested in doing quantitative research with the title "Influence of Discipline toward the Eighth Grade Students' Achievement in English at SMP N 2 Poso" based on the background description.

The logo of Universitas Sintuwu Maroso is a circular emblem. It features a green outer ring with the university's name in white. Inside the ring is a yellow shield-shaped area. Within the shield, there is a white open book with a red flame or torch rising from its center. Below the book is a white grid pattern. The text "UNIVERSITAS" is at the top and "SINTUWU MAROSO" is at the bottom of the shield.

B. Problem of the Research

Based on the foregoing background review of the problem, the researcher formulates the problem as follows:

Is there an influence of discipline towards the eighth-grade students' achievement in English at SMP N 2 Poso?

C. Objective of the Research

The goal of this research is to determine the influence of discipline on eighth-grade students' English achievement at SMP N 2 Poso, based on the problem formulation.

D. Significances of The Research

This research has significance as follows:

1. For students: Increase knowledge about discipline as well as their influence on student achievement.
2. For teachers: as input material to address problems linked to the title to enhance the quality of education, and as information to improve its role in disciplining students to produce positive learning achievement.
3. For next researchers: to do some related researches in deeper, further, and better techniques.

E. Scope of The Research

The research topic was chosen from eighth-grade English students at SMP N 2 Poso during the school year 2020/2021. Based on a questionnaire provided to 28 students and the achievement of students' accomplishments from English teachers, this research aims to determine the impact of discipline on English students' achievement.