

CHAPTER 1 INTRODUCTION

A. Background of the Research

One of the English abilities that students must have was the ability to read. Students can increase their ability to understand the content of a reading and acquire new vocabulary in English by reading, and they can also gain vital knowledge information from a reading content as a result, reading can assist students in comparing results from one text to another. The process of determining the primary concept content of a written text is known as reading comprehension. Reading offers students with valuable knowledge, and it is one of the talents that must be mastered in every learning process in order to stay up with the present era's development. As a result, students must be able to comprehend the author's purpose or message in the text. However, many students continue to struggle with reading comprehension, prompting experts to conduct research to identify students' issues in comprehending narrative texts.

Narrative text was a fictional story that was not true made by the author with the aim of entertaining the reader and has a moral message contained in a story in connection with the students of SMKN 4 Ampana city who learn about narrative texts in the tenth grade, but in this case the focus is on the researcher was in the eleventh grade of the catering department where students had difficulties in reading comprehending narrative texts to become students' difficulties was found in the general Structure of narrative texts of moral values, reorientation, reading complications, and the structure of featured narrative texts in understanding

students in a reading. had difficulties in inference, reference, factual information, main idea and meaning of the vocabulary. Which the influence of the difficulties itself influences the students less attention to the teacher in teaching and the environment, friends are also student learning factors based on this, causing problems in understanding narrative texts. Therefore researcher are interested in conducting research on students' difficulties in comprehending narrative texts for grade eleventh students at SMK Negeri 4 Ampana Kota, with this research the researcher decided to conduct a research entitled "Analyzing Eleventh Grade Students' Difficulties in Reading Comprehending Narrative Texts at SMK Negeri 4 Ampana City".

B. Problems Formulation

Based on the background, the problem of the researcher was be indentified as follows :

1. What are Eleventh Grade Students' Difficulties in Reading comprehending Narrative Text at SMK Negeri 4 Ampana Kota?
2. What are Factor that Influence Eleventh Grade Students' Difficulties in Reading Comprehending Narative Teks at SMK Negeri 4 Ampana?

C. Objectives of The Research

The objectives of the researcher in this study as follow:

1. To find out Eleventh Grade Students' Difficulties in Rading Comprehending Narrative Text at SMK Negeri 4 Ampana City.
2. To find out factors that influence Eleventh Grade Students'Difficulties in Reading Comprehending Narative Tekx at SMK Negeri 4 Ampana City.

D. Significances of The Research

The significances of the research are in the following :

1. For English teacher, this researcher are able to help English teacher in school to understanding students' difficulties when teaching narrative text.
2. For students, can be useful and provide positive information especially students at SMK Negeri 4 Ampana kota.

E. Scope of The Research

The purpose of this research was to describe student difficulties in comprehending narrative text and the factors that influence student difficulties in comprehending narrative text. The research was carried out at SMK Negeri 4 Ampana kota in the eleventh grade of tata boga major. The researchers utilized theory from Mulyadi (2010) and Susanto (2013).

F. Definition of Terms

The defination of terms in this research are :

1. Students eleventh grade of SMK Negeri 4 Ampana Kota are schools located in the Kecamatan Ampana Kota, in that school the researcher was be students at SMK NEGERI 4 Ampana Kota as a chosen school to be used as research subjects by researcher.
2. Students difficulties was a students difficulties that was classified as difficulties to understand in this case witch according to the student was difficulties to understanding.
3. Comprehending was a person's ability to analyze and take action to understand the existence or understanding that was read or convey.
4. Narrative text was type of a text in English to tell story, that has a chronological sequence of events that are interconnected.