

CHAPTER I INTRODUCTION

A. Background of the research

Speaking is one of the major skills of language which is used to communicate and conveying information among people in the world. Speaking is also the bridge to have conversation with other people from various countries with different languages and cultural background. Due to the important of speaking, it is catagorized as one of the skills to be achieved in English learning. In here, speaking is considered as important subject in order to help students learning and communicating with their classmates particularly using English in the classroom.

In the realm of education, speaking is a key to communicate and the most important skill to be mastered by students. Speaking should be applied in daily communication particularly in the learning English in the classroom. To speak English, students must have speaking elements such as pronunciation, grammar, and vocabulary.

Learning process related to speaking in the classroom, students abilities examined with the aim of training students to speak in classroom. For example, introducing self in English, public speaking, conversation with classmates, describing various objects in English, and presentation in front of the classmates using English. Through the practicing speaking English in classrom, students can improve speaking skills with the teacher supervision.

The students' difficulties at SMP GKST 1 Tentena, that found by the researcher. There are some difficulties experience by the students in speaking English. The students have difficulties in the learning process especially in speaking English in the classroom. They have many factors, namely; inhibition, nothing to say, mother tongue use, low participation, anxiety, lack of grammar, lack vocabulary and pronunciation. From the data of the observation and interview

with students, they made a mistake in speaking English in front of the classmates their friends reflexively will laugh at and the students do not speak English although is very simple words or sentences.

Based on the problems above, the researcher will focus on describing difficulties in speaking English by students. And the reason researcher chooses the difficulties of speaking English, because speaking skill is important in the learning process in the classroom and the researcher wants to describing the students difficulties in seventh grade students at SMP GKST 1 Tentena as the respondent.



B. Problem formulation

This research is aimed to answer the following problem:

1. What are students' difficulties in speaking English in front of classmates?

C. Objectives of the research

Based on the problem of the research, the objective of this research as follows:

1. To describe the difficulties factors experienced by the students.

D. Significances of the research

The research results obtained are expected to be beneficial for :

1. For students, it can be an understanding the difficulties in speaking English in the learning process in the classroom.
2. For teachers, can be a reference in learning activities in class, knowing what factors students difficulties speaking process.
3. For other researcher, this research can be used as reference for supporting their next research about the difficulties of students speaking English.

E. Scope of the research

This research focuses on describing the difficulties in speaking English by the seventh grade students in SMP GKST 1 Tentena. Researcher use the theory of Penny Ur (1996) and Khan (2005) about the students' difficulties in speaking English.

F. Definition of terms

The researcher wants to provide terms that are used in this research, to avoid miscomprehend in the interpretation of terms as follow:

1. Speaking : Speaking in this reseach is describing introducing self in English, public speaking, conversation with classmates, describing various objects in English, and presentation in front of the class using English.
2. Difficulties : Difficulties is something that hinder appearance, and the ability of speaking students.
3. Describing : Describing is explanation about difficulties faced by the students.

4. SMP GKST 1 Tentena : Define the researcher conducted the data from seventh grade students and role 2020/2021.

