

CHAPTER I

INTRODUCTION

A. Background of the Research

Strategy is something that needs to be considered by the lecturers in learning process. Strategy also is a plan that contains a series of activities designed to achieve educational goals or a particular learning. The strategy of having a lecturers is several uses and benefits including the students being served their needs about learning how to think better. Also help the lecturers to have an idea of how to help students in their learning activities. From the explanation above, can be said lecturers strategy in teaching is a scenario prepared by the lecturers and carried out by students and teachers in achieving learning objectives.

Reading teaching activities also really need the right strategy, so that the goals expected by the lecturers can be achieved. Lecturers' strategies in teaching reading are very important, especially in the context of conceptual mastery of reading learning. The lecturers strategy in teaching reading must contain an explanation of the strategies or procedures and techniques used during the learning process. The choice of strategy in teaching is very important. That is, how lecturers can choose the most effective and efficient learning activities to create a good learning experience.

In the process of learning to read, especially in reading learning, the lecturers' strategies in teaching reading have uses and benefits including students who are served their needs about learning how to think better. Also helps the lecturers to have an idea of how to help students in their learning activities. From the strategies carried out by the lecturers in teaching especially reading learning class, namely the students in academy years of 2016/2017 English Department of Sintuwu Maroso University, of course students' perceptions emerged regarding the strategy of teaching lecturers in reading learning. This

study aims to investigate and find out students' perceptions of lecturers' strategies in teaching reading. Based on the results of a personal interview with one of the reading lecturers (NT) on May 2019, the strategy used predominantly in teaching reading is explicit teaching, because the lecturers must demonstrate reading skills for students with explanations.

Based on the explanation above researcher interest to focus the research on the students' perception on teacher strategy in teaching reading especially in reading class of English Education study program of Sintuwu Maroso Poso, so the researcher formulate the title of the research become students' perception of lecturers' strategies in teaching reading.

B. Problem of the Research

How do the students perceive lecturers' strategies in teaching reading consecutive course at UNSIMAR?

C. Objective of the Research

To investigate the students' perception of lecturers' strategies in teaching reading.

D. Significance of the Research

The important of this research are :

Students : The usefulness of this research was carried out in order to encourage students to be more active in learning to read in the English Department of Sintuwu Maroso University.

Lectures : The usefulness of this research is to help and make lecturers more helpful and directed in adjusting teaching reading.

Future Researchers : of this research is very interesting to do, because in The usefulness this study discusses perceptions of lecturers' strategies in teaching reading.

E. Scope of the Research

In this research, the researcher focuses on the students' perception of lecturers' strategies in teaching reading who passed reading 1, reading 2, and reading 3 at English Department of Sintuwu Maroso University batch 2016 and 2017.

