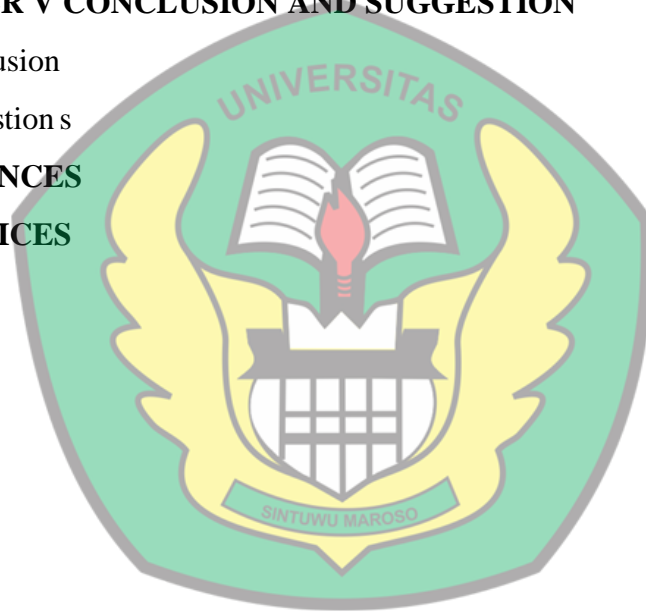


TABLE OF CONTENTS

TITLE PAGE	
STATEMENT OF ORIGINALITY	i
APPROVAL PAGE	ii
CERTIVICATION PAGE OF BOARD OF EXAMINERS	iii
ABSTRAK	iv
ABSTRACT	v
ACKNOWLEDGMENTS	vi
TABLE OF CONTENTS	viii
LIST OF CHARTS	x
CHAPTER I INTRODUCTION	1
A. Background of the Research	1
B. Problem of the Research	2
C. Objectives of the Research	2
D. Significances of the research	3
E. Scope of the research	3
CHAPTER II REVIEW OF RELATED LITERATURE	4
A. Theoretical Framework	4
B. Review of Related Theories	6
1. Strategy in Teaching Reading	6
2. Phase of Activities in Reading	7
3. Explicit Teaching of Reading Comprehension	9
4. Using Explicit Strategy Instruction to Improve Reading Comprehension	11
5. Reading Comprehension	12
6. Reading Consecutive Course in English Language Education Study Program Faculty of Teacher Training and Education Sintuwu Maroso University	12
C. Operational Definitions	14
CHAPTER III RESEARCH METHOD	15
A. Research Design	15
B. Location and Time	15

C. Population/Sampling of the Research	15
D. Techniques of Data Collection	16
E. Techniques of Data Analysis	17
CHAPTER IV FINDING AND DISCUSSION	18
A. Findings	18
B. Discussion	31
CHAPTER V CONCLUSION AND SUGGESTION	41
A. Conclusion	41
B. Suggestion s	41
REFERENCES	43
APPENDICES	44



LIST OF CHARTS

Chart 1. Students' Perceptions on Aspect 1.	18
Chart 2. Students' Perceptions on Aspect 2.	19
Chart 3. Students' Perceptions on Aspect 3.	20
Chart 4. Students' Perceptions on Aspect 4.	20
Chart 5. Students' Perceptions on Aspect 5.	21
Chart 6. Students' Perceptions on Aspect 6.	22
Chart 7. Students' Perceptions on Aspect 7.	22
Chart 8. Students' Perceptions on Aspect 8.	23
Chart 9. Students' Perceptions on Aspect 9.	23
Chart 10. Students' Perceptions on Aspect 10.	24
Chart 11. Students' Perceptions on Aspect 11.	25
Chart 12. Students' Perceptions on Aspect 12.	25
Chart 13. Students' Perceptions on Aspect 13.	26
Chart 14. Students' Perceptions on Aspect 14.	27
Chart 15. Students' Perceptions on Aspect 15.	27
Chart 16. Students' Perceptions on Aspect 16.	16
Chart 17. Students' Perceptions on Aspect 17.	29
Chart 18. Students' Perceptions on Aspect 18.	29
Chart 19. Students' Perceptions on Aspect 19.	30
Chart 20. Students' Perceptions on Aspect 20.	31